St George's Central CE Primary School and Nursery

Computing Y5/6 – Have you heard the tale of the Blogger?

What will we learn:

- To identify the purpose of writing a blog and its key features.
- To plan the theme and content for a blog and write the content.
- To consider the effect upon the audience of changing the visual properties of the blog.

- To understand the importance of regularly updating the content of a blog.
- To understand how to contribute to an existing blog.
- To understand how and why blog posts are approved by the teacher.

Prior Learning

In Y3/4 I learnt:

- To understand how a blog can be used to communicate with a wider audience.
- To understand how the Internet can be used in effective communication.
- To identify appropriate behaviour when participating or contributing to collaborative online projects for learning.

Future Learning in KS3

> Create, reuse, revise and repurpose digital artefacts for a given audience.

> Understand a range of ways to use technology securely and responsibly including protecting their online identity and privacy

> Recognise inappropriate content online and report concerns to the correct people

Vocabulary

Term	Definition
Audience	The people who are reading your blog
Blog	A regularly updated website or web page, typically one run by an individual or small group that is written in an informal or conversational style.
Blog Page	A webpage onto which blog posts are hosted.
Blog Post	A piece of writing or other item of content published on a blog.
Collaborative	Produced by or involving two or more parties working together.
Icon	A symbol or graphic representation on a screen.

Resources that are going to help me achieve my learning.

Create a new blog

Title of the blog

A description the tell the reader what the blog is about

An image to illustrate what the blog is about

Cover image to go in the blogging header

Name

Description

Icon

Fun Facts:

create, reuse, revise and repurpose digital artefacts for a given audience, with attention to trustworthiness, design and usability nderstand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct, and know how to report concerns

'Never settle for less than your best'
Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12